



New York State Common Core Learning Standards

Glen A. Eschbach

Assistant Superintendent for Curriculum,
Instruction and Technology

What are the Common Core Learning Standards (CCLS)?

They show what students in Pre-K through 12th grade should know and be able to do in English Language Arts and mathematics. They help students across the state learn the same skills and make sure they are ready for college and careers. These changes include “shifts” in how we teach to help children succeed in the topics and skills that matter most.

Do the standards tell teachers how to teach?

No. They are a tool to help teachers prepare the best classroom lessons and activities.

They also provide information to students and parents by showing them what it takes to be successful in each grade level.

How were the standards developed?

46 states brought together experts, teachers, and researchers to write the Common Core Standards. New York adopted the standards in 2010 with a full implementation this school year.

Does this mean more tests?

No. The Common Core Standards do not include any more tests than previously implemented with the preceding state standards and accountability measures. Not to be confused with tests that have been added due to the implementation of the Annual Professional Performance Review of teachers (APPR).

Are the tests more difficult?

Yes, at first the test may seem more difficult because the new tests are based on the shifts that occur over time. Therefore, those students in grades 3-8 who take state assessments in English Language Arts and mathematics have gaps in their instruction due to the fact that the standards were not phased in.

Instructional Alignment

Our Literacy Collaborative Program directly aligns to the shifts in ELA as it provides opportunities for students to focus on the development of vocabulary through the word work students participate in, close reading of texts balancing informational text and literary text, progressively provides students higher levels of text difficulty, and writing for a variety of purposes and/audiences. It also provides students activities that mirror NYS exams so students have the opportunity to demonstrate proficiency and ensure our students become proficient readers and writers who are college and career ready.

In mathematics we are implementing the CCLS modules provided by the State utilizing student materials from these modules and our enVision math program as a tool and resource to support the teachers and students in this endeavor.

Results Minded Education

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Test Prep

We believe students who learn in rigorous instructional environments are well prepared for any standardized assessment the State may implement. After seeing the rigor of the State assessments, we are now in the process of shifting our classroom instruction and assessments and aligning them to these exemplars of how the State is going to assess our students learning. This is a teacher and student shift and not one that will occur overnight

Academic Intervention Services

These services will be provided, as before, to those students in need of support to meet the State standards and be properly prepared for rigorous high school courses that prepare them to be college and career ready.



Questions/Comments