

# STUDYING SKILLFUL TEACHING: Promoting Motivation, Learning, and Achievement



Nothing is more complex, challenging, or important than assuring high levels of learning for each and every student. And no single factor has a greater impact on student learning than skillful teaching.

The Studying Skillful Teaching program is RBT's cornerstone program for building teachers' capacity – the knowledge and skills as well as the courage and conviction – to promote students' motivation, learning, and

increased achievement. It is based on the belief that teaching is a process of decision-making; and that skillful teachers never stop learning through experimentation, data analysis, study, and collegial sharing about what works best for their students. This reflective dialogue is consistently rated by our clients as an invaluable asset for building common and coherent language among their educators.

## 37.5 Hour Program

Participants completing all program requirements can receive optionally three graduate credits through Fitchburg State University.

## AUDIENCE

**TEACHERS** - at least one year of teaching experience recommended

**MENTORS**

**TEACHER LEADERS**

**INSTRUCTIONAL COACHES**

**INSTRUCTIONAL LEADERS**

**SUPERVISORS AND  
EVALUATORS OF TEACHING  
AND LEARNING**

## OUTCOMES

While receiving an overview to a comprehensive model of the knowledge base on teaching, participants will study, apply, and reflect on practical ways to:

- Examine powerful beliefs and expectations that influence students' motivations to learn
- Support students in developing a growth mindset
- Design lessons that focus students on what learning is most important (objective) and what success looks like (criteria for success)
- Apply research-based instructional strategies
- Collect, analyze, and use formative assessment data to inform timely decisions about what happens next for students' learning
- Strengthen cultural proficiency in instruction, curriculum, class climate, and school environment



Research for **Better Teaching**  
Empowering Sustainable School Improvement

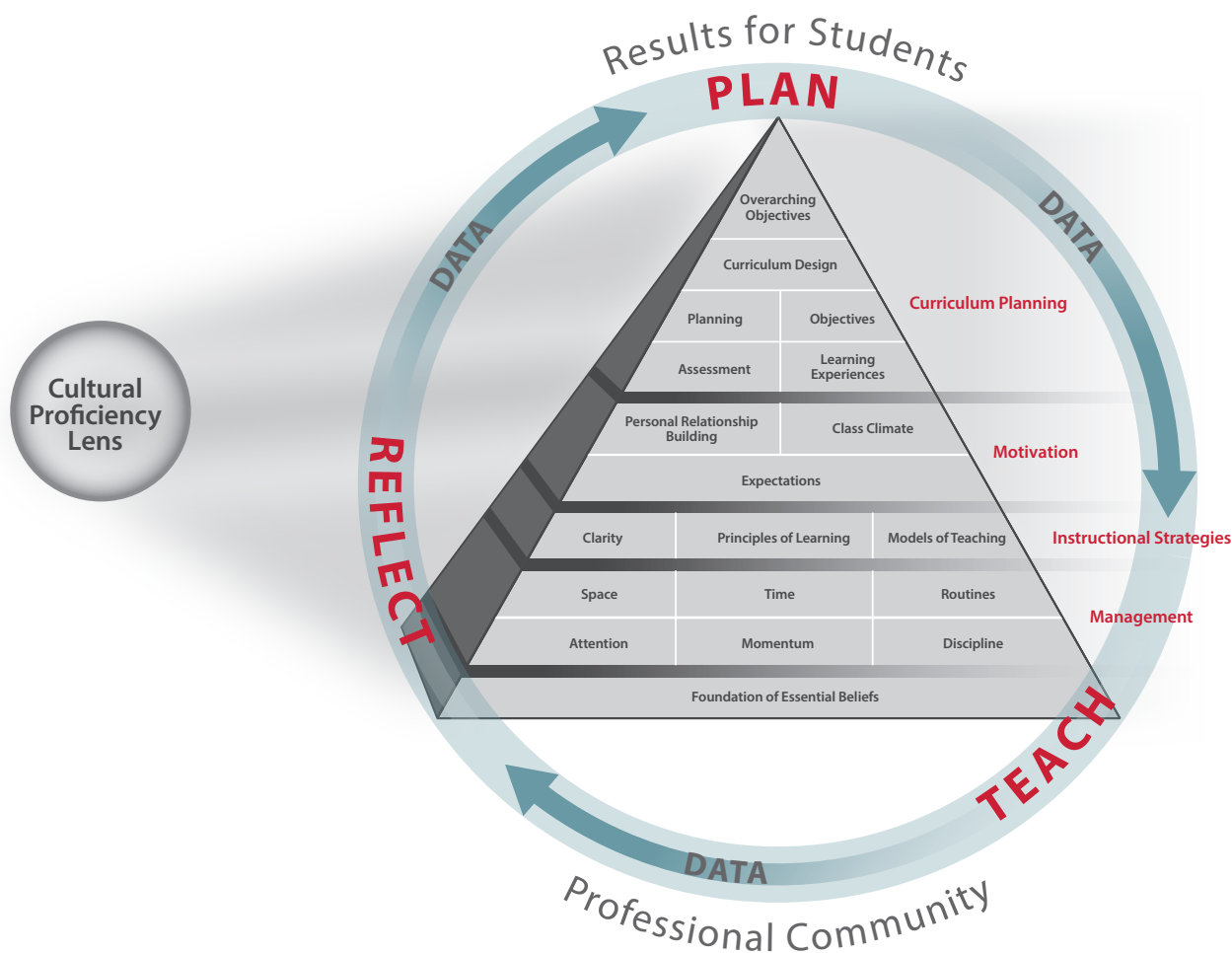
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### FORMAT

- Course schedules are designed to balance in-class learning and reflection with out-of-class application.
- Course readings draw upon the course text, *The Skillful Teacher: Building Your Teaching Skills* (2009), and current professional articles.
- Course assignments, of which there are three, strengthen participants' capacities in the areas of planning, teaching, and reflecting.
- Participants are expected to come prepared to each session having completed course readings and assignments and ready to engage in critical thinking and dialogue with fellow educators.



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