ANALYZING TEACHING for STUDENT RESULTS



Reflecting the national shift towards learning-focused supervision and evaluation, the Analyzing Teaching for Student Results (ATSR) program helps leaders zero in on high-leverage teaching strategies that make a difference to student learning. During the program, participants examine and use both a common language and a concept system about teaching to support any state framework. The program provides multiple opportunities for participants to

develop keen observation and analytical skills that will support teachers in building their own capacity to impact students' learning.

To ensure the alignment of our work with our national client base, crosswalks between *The Skillful Teacher* (2008) and *Strengthening Teacher Evaluation* (2014) and various states' and leading educators' evaluation standards and models have been developed and are referenced in this program.

AUDIENCE

ADMINISTRATORS
INSTRUCTIONAL COACHES
TEACHER LEADERS
SUPPORT STAFF

OUTCOMES

As a result of taking this program, participants will be able to:

- Name, explain, and document what highexpertise teachers know and can do in many performance areas from classroom management to planning standards-based lessons and assessments
- Capture salient classroom events in **literal notes**
- Connect teacher behavior and decision-making with impact on student learning
- Give teachers evidence-based feedback that builds their capacity as high-expertise teachers and stimulates reflection
- Use **multiple data sources** to assess growth opportunities and help meet new requirements for teacher goal-setting and improvement planning

42 Hour Program with Site Visit

Participants completing all program requirements can receive optionally three graduate credits through Fitchburg State University.

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FORMAT

Practice exercises, video clips, case studies, collegial problem-solving, and fieldwork that are used all emphasize a range of instructional leadership skills. ATSR also includes a site visit to participants working within a 90-mile radius of the program location.

The Strands of Instructional Leadership

Knowledge About Teaching and Learning Effective Communication High Student Achievement Data About Teaching and Learning