

National Junior Honor Society

2023-2024 Criteria

The National Junior Honor Society is the nation's premier organization which recognizes outstanding Middle School students who have demonstrated excellence in the areas of scholarship, leadership, service, citizenship, and character.

The standards for selection are established by the National Junior Honor Society of the United States and by the Hauppauge Middle School NJHS bylaws.

CRITERIA FOR MEMBERSHIP

SCHOLARSHIP

Maintain at least a 90% un-rounded grade point average in core courses (English, Math, Social Studies, Science, and Second Language) for six consecutive marking periods.

CHARACTER

Demonstrates the principles of RICE (Respect, Impulse Control, Compassion, and Equity) on a daily basis, both in and out of school. Manifests truthfulness, obeys school rules, accepts constructive criticism willingly, and demonstrates high standards of honesty and reliability. Cheating of any kind will result in loss of eligibility.

The Hauppauge Middle School NJHS Faculty Council will evaluate overall character based on the above criteria.

LEADERSHIP

Demonstrates leadership in the classroom, at work, and in school athletics and activities. Displays a positive attitude, inspires positive behavior in others, and is thoroughly dependable in any responsibility assigned.

The Hauppauge Middle School faculty will evaluate leadership qualities based upon the above criteria.

Disciplinary incidents will be considered as possible disqualification for membership.

CITIZENSHIP

Demonstrates mature participation and responsibility through involvement in school clubs and activities. Understands the importance of civic involvement, and has a high regard for freedom, justice, and respect for the American form of government.

You will need to demonstrate ongoing commitment to at least **TWO** Hauppauge Middle School activities that take place beyond the school day in 6th, 7th, and 8th grades as verified by a coach or advisor. You must have completed and attended 75% of the meetings in these sports or clubs before the time of the application process.

This information must be included on the “NJHS Application Club and Activity Report Sheet” portion of the NJHS Application.

SERVICE

Performed at least 20 hours of voluntary services with a community service organization (not for profit) in 6th, 7th, and 8th grade for the betterment of the community with no monetary compensation with the exception of the 2020-21 school year as activities were limited due to Covid. This may include service done for religious groups, national or local fundraising organizations, or Boy or Girl Scouts.

All community service hours must be completed prior to submitting the NJHS application. Service Clubs in the Middle School can be used to satisfy either community service requirements or club participation requirements.

Babysitting, even if unpaid, does not constitute community service.

ESSAY

The applicant will be required to write an essay on a topic chosen by the NJHS Selection Committee.

Please note that all components of the application (Scholarship, Character, Leadership, Citizenship, Service, and the Essay) are evaluated.

**HAUPPAUGE MIDDLE SCHOOL
NATIONAL JUNIOR HONOR SOCIETY
GRADE 7 and 8 APPLICATION**

Spring 2024





HAUPPAUGE MIDDLE SCHOOL
NATIONAL JUNIOR HONOR SOCIETY APPLICATION
Community Service Participation Form

Applicant's Name:

Grade:

Brief description of voluntary services provided, including dates and total hours of services provided:

Grade 6

- Example: HMS Helping Hands Club 9/18/2018-3/11/2019; 10 hours
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-
-

Grade 7

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-
-
-

Grade 8

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-
-
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NATIONAL JUNIOR HONOR SOCIETY APPLICATION

ESSAY

The National Junior Honor Society requires each chapter to “make a difference” in their schools and community. In the first half of your essay, describe why becoming a member of the National Junior Honor Society is important to you. In the second half of your essay, explain ways you envision the Hauppauge chapter of the National Junior Honor Society contributing to our middle school and the Hauppauge community. What leadership and organizational qualities and strengths can we expect to observe should you become a contributing member of the Hauppauge chapter of the National Junior Honor Society? (Please refer to the attached Essay Rubric and complete the essay in the space below, single spaced, 12pt font, Times New Roman.)

NATIONAL JUNIOR HONOR SOCIETY APPLICATION

RUBRIC

National Junior Honor Society – Rubric for candidate essay				
SKILLS	4	3	2	1
<p>Idea Development The writer develops the content of the message through the use of details.</p>	<ul style="list-style-type: none"> Develops a clear and focused main idea in response to the topic Uses descriptive details to enrich idea development 	<ul style="list-style-type: none"> Presents a main idea in response to the topic Uses relevant details 	<ul style="list-style-type: none"> Attempts to present a main idea in response to the topic Limited use of relevant details 	<ul style="list-style-type: none"> No response to the topic; main idea is unclear Details are consistently irrelevant
<p>Organization The writer builds the structure to support the purpose and effectiveness of the writing.</p>	<ul style="list-style-type: none"> Develops an effective beginning, middle, and ending Uses a topic sentence; effectively organizes similar ideas Uses varied and mostly correct sentences 	<ul style="list-style-type: none"> Presents a beginning, middle, and ending Uses a topic sentence; similar ideas are grouped together Attempts to use varied sentences; sentences are mostly correct 	<ul style="list-style-type: none"> Presents a beginning or ending Similar ideas are grouped together without a topic sentence Sentences are simple and lack variety; inconsistently uses correct sentences 	<ul style="list-style-type: none"> Beginning and ending are unidentifiable Similar ideas are not grouped together, no evidence of a topic sentence Sentences are run-on, incomplete, or fragmented
<p>Voice The writer used descriptive, original language to communicate directly to the audience in a way that is individual, compelling, and engaging.</p>	<ul style="list-style-type: none"> Narrative consistently reveals personal voice appropriate to the purpose Uses a variety of descriptive words or phrases 	<ul style="list-style-type: none"> Narrative reveals personal voice appropriate to the purpose Uses descriptive words or phrases 	<ul style="list-style-type: none"> Narrative reveals limited personal voice appropriate to the purpose Demonstrates little variation in word choice and/or repetitious use of simple words and phrases 	<ul style="list-style-type: none"> Narrative is flat and lifeless Uses an extremely limited range of words or phrases or consistently uses words incorrectly
<p>Conventions The writer develops the mechanical correctness of the piece including spelling, capitalization, punctuation, and grammar.</p>	<ul style="list-style-type: none"> Uses grade-appropriate spelling consistently Uses grade-appropriate capitalization and punctuation consistently Uses grade-appropriate grammar and usage consistently 	<ul style="list-style-type: none"> Uses grade-appropriate spelling Uses grade-appropriate capitalization and punctuation Uses grade-appropriate grammar and usage 	<ul style="list-style-type: none"> Spells common words correctly, but other grade-appropriate words incorrectly Uses limited grade-appropriate capitalization or punctuation Demonstrates limited control of grade-appropriate grammar and usage 	<ul style="list-style-type: none"> Misspells common words Demonstrates incorrect use of grade-appropriate capitalization or punctuation throughout Demonstrates incorrect use of grade-appropriate grammar and usage throughout