7th Grade Research Project Based on National History Day Project
Why Research?

★ Research skills, analyzing and interpreting primary and secondary documents, point of view, citing evidence, and developing a thesis are all important components of the NYS Social Studies curriculum.

★ Graduates commented that they needed more research skills in social studies.
Why did we choose the National History Day Project?

★ National History Day provides students the opportunities to learn historical content and develop research, thinking and communication skills through the study of history and to provide educators with resources and training to enhance classroom teaching. (nhd.org)

★ Allowed for student choice, was based on a yearly theme, integrated social studies standards, and allowed for flexibility.
Skills students learn through this Project

★ Critical thinking and problem-solving skills
★ Research and reading skills
★ Oral and written communication and presentation skills
★ Self esteem and confidence
★ A sense of responsibility for and involvement in the democratic process (nhd.org)
★ Provide a rich and rigorous experience with skills that scaffold and spiral through the curriculum
How does this project fit into the SS curriculum?

★ Research has always been a part of SS
★ Primary and Secondary Sources
★ Gathering, Interpreting and Using Evidence
★ Chronological Reasoning

Changing NYS assessments
❖ Stimulus Based Questions
❖ Paired Readings
❖ Enduring Issues Essay based on documents
Projects in Social Studies

★ Historical Paper (individual project only)
★ Exhibit Board
★ Documentary
★ Performance
★ Website

Students select the type of project and either an individual or group project
What project should I do?

★ Choose a topic you are interested in and one that relates to the theme
★ Choose the type of project
What is a Historical Paper?
Is this the project for me?

★ Do you best express yourself through writing? Do you enjoy writing? If so the paper may be for you!
★ Papers must be between 1,500-2,500 words
★ Typed 12 font
★ Only individual projects
★ Annotated Bibliography using Noodle Tools
What is an Exhibit and is it the project for me?

★ Are you creative, do you like to draw, decorate and creatively express your topic?
★ Individual or in a group of 2 students.
★ You can only use 500 of your words but exhibits can include unlimited images, maps, and other primary sources
★ The size of an exhibit ranges from a standard tri fold board to the maximum of 6 feet tall, 30 inches deep and 40 inches wide
★ You must include a process paper and annotated bibliography using NoodleTools
What is a Documentary? Is it for me?

- If you like critiquing movies, or love to tell stories using imagery and sound, or make your own movies this maybe the category for you.
- Individual or group
- The documentary cannot be more than 10 minutes long.
- It must include a process paper and annotated bibliography using NoodleTools
What is a website and is it the project for me?

★ If you love working with the latest technology, like to input video and pictures into your work this maybe the project for you.
★ Individual or group
★ Included are primary sources including, pictures, speeches, maps, etc. multimedia can be used but it cannot exceed 4 minutes and you can only use 1,200 student composed words
★ It must include a process paper and annotated bibliography using NoodleTools

http://30860952.nhd.weebly.com/
http://47665334.nhd.weebly.com/
What is a performance and is it right for me?

★ Do you like creating scripts and performing? If so this may be right for you.
★ Individual or group
★ Create script, costumes, set and props
★ No more than 10 minutes
★ It must include a process paper and annotated bibliography using NoodleTools
How is this project different from NHD

★ Additional graded formative assessments/check in points such as: topic selection, weekly/biweekly research cards, thesis development, outline, annotated bibliography, etc. (handout)
★ Decreased number of sources by grade level
★ 7th Grade 3 primary and 3 secondary
★ 8th Grade 4 primary and 4 secondary
★ Revised Rubrics
What if I want to compete in the local and regional competitions?

★ The 7th and 8th grade research projects are based on the NHD project.
★ Students can choose to compete in the History Fair and qualify for the regional, state and/or national level.
★ There is further research required to be considered for competition.
Interdisciplinary Project

★ Introduction of Theme in Social Studies and ELA disciplines
★ Topic/Project/Group selection
★ Research Process - Librarians, databases (VRC), NoodleTools, notecards, annotated bibliography, outline, process paper
HMS Librarians

★ Play a vital role in this project
★ Have taken professional development courses and judged at the local and regional level
★ Teach the research and technology tools spiraling the skills students learned in 6th grade.
★ Assist students with extra help
★ Weebly club
Projects in ELA

★ Assignments on the skills including paraphrasing, quotation, citation, etc.
★ Paragraphs on the Theme and the topic choice
★ Independent Reading Project (IRP)
★ Additional writing assignments based on the annual theme
How are 7th graders prepared for this Project?

★ Spring 6th grade research project where students use primary and secondary sources, annotated bibliography, NoodleTools, and process paper.
★ For the past two years students using the annual theme at Explorer Day in October (MS Interdisciplinary Day)
★ Librarians work on research skills building on the skills students learned in previous grade to spiral skills.
★ Students write paragraphs for ELA that can be used for their project.
★ Note Cards and use of NoodleTools
THIS YEAR’S THEME
Conflict and Compromise in History
Sample projects:

• The Canandaigua Treaty of 1794: Compromise After Conflict
• The Government Versus the Farmers: George Washington’s Lack of Compromise in the Whiskey Rebellion
• The Second Great Awakening: Religious Conflict Driving Social Compromise
• The Compromise of the National Association of Theatre Owners
• The Treaty of Mortefontaine: Compromise to End the Quasi-War
• The Conflict of Monopoly and the Compromise of the National Association of Theatre Owners
• Fighting in World War I and Not Compromising Ideals: The Harlem Hellfighters
• Conflicting Ideas over Religion: New Immigrants Challenging the Protestant Ideal
• Conflicting Opinions, Compromised Values: The Vietnam Generation
• Preventing Conflict: The Compromise of 1850
• New York City Draft Riot of 1863
• The Indian Removal Act of 1830
• Reconstruction: Conflict and Compromise in the South
• The Compromise of 1877
• The Pullman Strike
• The Silver Question: Farmers Versus Industrialists
• The Burlingame Treaty and Chinese Exclusion
• The Big Three: Conflict and Compromise at Yalta
• Dollar Diplomacy: Ending Conflicts Through Economic Investment
• UAW v. General Motors: Sit Down for Compromise
• Conscientious Objectors in World War II
• Taking the Fight off the Ice: The Creation of the NHLPA
• The Truman Doctrine
• The Marshall Plan
• The Compromise to End All Conflict: The Kellogg-Briand Pact of 1928

Extra Support Given to Students

★ Extra help for students with teachers, librarians, and the Director of Social Studies
★ Weebly Website club at the MS
★ Individual student mentoring
★ Additional support on the Featured Program on the Hauppauge Website
  http://hauppauge.k12.ny.us/domain/1151
★ HMS Project is due Thurs. 12/7/17
Assessments

★ Formative assessments including choosing a topic, note cards, thesis, outline, annotated bibliography, etc.
★ Students are assessed with rubrics for both the formative (working outline and draft annotated bibliography) and summative assessments
★ Students reflected on their work through the process paper and/or teacher created feedback forms and surveys.
★ Interrater reliability in grading was practiced in the District PD classes, college courses and in SS Department meetings
Hauppauge History Fair

★ The History Fair is modeled after the NHD competition
★ This year will be the fourth annual History Fair (Jan. 19, 2017)
★ Over 300 students from the MS and HS participated - they were selected from all levels of social studies
★ Students participated in all of the NHD project categories
★ The students were interviewed and their projects were scored with a ranking rubric
★ The top three in each category were invited to participate in the Long Island History Fair at Hofstra University in March. Over 50 MS students participated.
★ Awards were presented to the students
★ This year HMS students who are in the top three in each category must meet the additional research requirements to be eligible to compete at the LI History Fair
Last year.....

★ Two middle school projects qualified for NYS History Day and one went onto National History Day.
★ Bella Salvia (7th grade) Exhibit on Muhammad Ali - second in LIHD and competed at NYSHD
★ Alex Vasilakopoulos and Jalaj Mehta (8th grade) placed first in LIHD and NYSHD and competed at National History Day with their website on Ryan White
QUESTIONS??