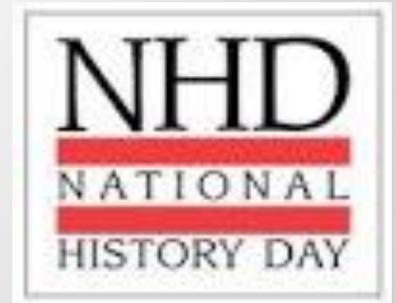


# 7th Grade Research Project Based on National History Day Project

<https://goo.gl/kNscdn>





# Why did we choose the National History Day Project?

- ★ National History Day provides students the opportunities to learn historical content and develop research, thinking and communication skills through the study of history and to provide educators with resources and training to enhance classroom teaching. ([nhd.org](http://nhd.org))
- ★ Allowed for student choice, was based on a yearly theme, integrated social studies standards, and allowed for flexibility.

# Skills students learn through this Project

- ★ Critical thinking and problem-solving skills
- ★ Research and reading skills
- ★ Oral and written communication and presentation skills
- ★ Self esteem and confidence
- ★ A sense of responsibility for and involvement in the democratic process ([nhd.org](http://nhd.org))
- ★ Provide a rich and rigorous experience with skills that scaffold and spiral through the curriculum







# What project should I do?

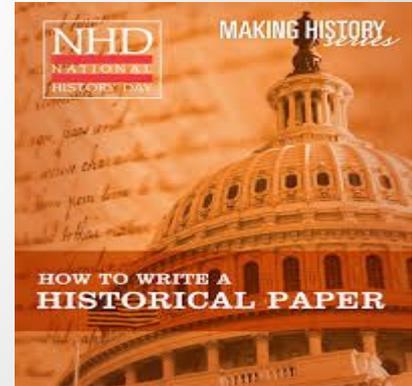
- ★ Choose a topic you are interested in and one that relates to the theme
- ★ Choose the type of project



# What is a Historical Paper?

## Is this the project for me?

- ★ Do you best express yourself through writing?  
Do you enjoy writing? If so the paper may be for you!
- ★ Papers must be between approximately  
1,500-2,500 words
- ★ Typed 12 font
- ★ Only individual projects
- ★ Annotated Bibliography using  
Noodle Tools



# What is an Exhibit and is it the project for me?

- ★ Are you creative, do you like to draw, decorate and creatively express your topic?
- ★ Individual or in a group of 2 students.
- ★ You can only use 500 of your words but exhibits can include unlimited images, maps, and other primary sources
- ★ The size of an exhibit ranges from a standard tri fold board to the maximum of 6 feet tall, 30 inches deep and 40 inches wide
- ★ You must include a process paper and annotated bibliography using NoodleTools



# What is a Documentary? Is it for me?

- ★ If you like critiquing movies, or love to tell stories using imagery and sound, or make your own movies this maybe the category for you.
- ★ Individual or group
- ★ The documentary cannot be more than 10 minutes long.
- ★ It must include a process paper and annotated bibliography using NoodleTools



# What is a website and is it the project for me?

- ★ If you love working with the latest technology, like to input video and pictures into your work this maybe the project for you.
- ★ Individual or group
- ★ Included are primary sources including, pictures, speeches, maps, etc. multimedia can be used but it cannot exceed 4 minutes and you can only use 1,200 student composed words
- ★ It must include a process paper and annotated bibliography using NoodleTools



# What is a performance and is it right for me?

- ★ Do you like creating scripts and performing? If so this may be right for you.
- ★ Individual or group
- ★ Create script, costumes, set and props
- ★ No more than 10 minutes
- ★ It must include a process paper and annotated bibliography using NoodleTools



# How is this project different from NHD

- ★ Additional graded formative assessments/check in points such as: topic selection, weekly/biweekly research cards, thesis development, outline, annotated bibliography, etc. (handout)
- ★ Decreased number of sources by grade level
- ★ 7th Grade 3 primary and 3 secondary
- ★ 8th Grade 4 primary and 4 secondary
- ★ Revised Rubrics



# What if I want to compete in the local and regional competitions?

- ★ The 7th and 8th grade research projects are based on the NHD project.
- ★ Students can choose to compete in the History Fair and qualify for the regional, state and/or national level.
- ★ There is further research required to be considered for competition.



# Interdisciplinary Project

- ★ Introduction of Theme in Social Studies and ELA disciplines
- ★ Topic/Project/Group selection
- ★ Research Process - Librarians, databases (VRC), NoodleTools, notecards, annotated bibliography, outline, process paper



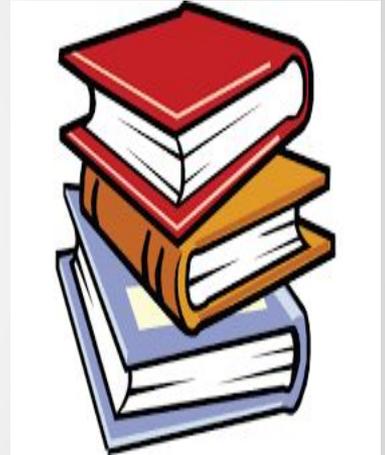
# HMS Librarians

- ★ Play a vital role in this project
- ★ Have taken professional development courses and judged at the local and regional level
- ★ Teach the research and technology tools spiraling the skills students learned in 6th grade.
- ★ Assist students with extra help
- ★ Weebly club



# Projects in ELA

- ★ Assignments on the skills including paraphrasing, quotation, citation, etc.
- ★ Paragraphs on the Theme and the topic choice
- ★ Independent Reading Project (IRP)
- ★ Additional writing assignments based on the annual theme



# How are 7th graders prepared for this Project?

- ★ Spring 6th grade research project where students use primary and secondary sources, annotated bibliography, NoodleTools, and process paper.
- ★ For the past three years students using the annual theme at Explorer Day in October (MS Interdisciplinary Day)
- ★ Librarians work on research skills building on the skills students learned in previous grade to spiral skills.
- ★ Students write paragraphs for ELA that can be used for their project.
- ★ Note Cards and use of NoodleTools

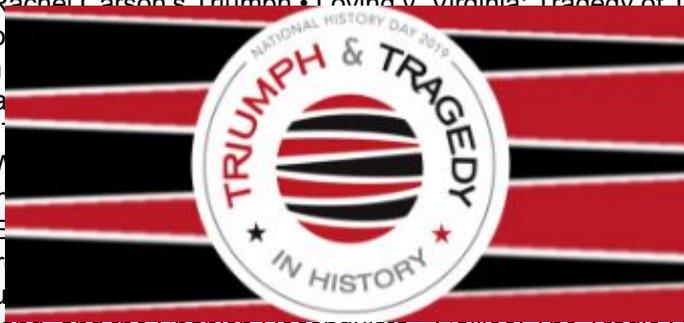


# THIS YEAR'S THEME

## Triumph and Tragedy in History

### Sample projects:

• The Winter of Valley Forge: Triumph and Tragedy in the Continental Army • The Missouri Compromise: Unable to Hold Off the Tragedy of the Civil War • Salem Witch Trials • Smallpox and Inoculation • The First Battle of Bull Run: Anticipated Union Triumph Leads to Tragedy • Mormon Migration to Utah • Chicago: America's Second City • Hudson River Valley School: Triumph of Nature • The Battle of Little Bighorn • The Triumphs and Tragedies of the Transcontinental Railroad • D-Day: Triumph Despite Tragedy • Ford Motor Company's Assembly Line: A Triumph for Capitalism • Banning of DDT: Rachel Carson's Triumph •  *Loving v. Virginia: Tragedy of Time, Triumph of Love* • The Great Raid on Camp Cabanatuan • Rerouting the Chicago River • The Atomic Bomb: Scientific Triumph or Human Tragedy? • The Tragedy of McCauley • American Settlers Versus Native Americans • Little Rock Nine: Triumph and Tragedy • The Prohibition and Drug Act of 1906 • Alice Paul and the Women's Suffrage Movement • Gutenberg's Printing Press • Nazi Art Looting • The Field of Blood: The End to the Wars of the Roses • The First World War • The Protestant Reformation and the European Union • The Treaty of Versailles: Triumph or Tragedy? • Martin Luther King Jr. • The Reconstruction of Europe • Isabella, Ferdinand, and the Spanish Reconquista • Galileo: The Tragic Consequences of Triumph in the Skies • The German U-Boats in the Battle of the Atlantic • The Great Fire of London • King Henry VIII Versus the Catholic Church • The Division of Berlin After World War II • Neville Chamberlain: The Tragedy of Appeasement • Battle of Waterloo: New Beginnings from the End • Marco Polo: Economy of the Silk Road • Vincent Van Gogh: The Triumph and Tragedy of Genius • Christopher Columbus: Triumph or Tragedy? <https://www.nhd.org/sites/default/files/2019%20NHD%20Theme%20Book.pdf>



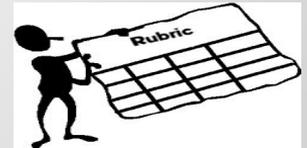
# Extra Support Given to Students

- ★ Extra help for students with teachers, librarians, and the Director of Social Studies
- ★ Weebly Website Club and support at the MS Library during lunch
- ★ Individual student mentoring
- ★ Additional support on the Featured Program on the Hauppauge Website  
<http://hauppauge.k12.ny.us/domain/1151>
- ★ HMS Project is due Thurs. 12/13/18



# Assessments

- ★ Formative assessments including choosing a topic, note cards, thesis, outline, annotated bibliography, etc.
- ★ Students are assessed with rubrics for both the formative (working outline and draft annotated bibliography) and summative assessments
- ★ Students reflected on their work through the process paper and/or teacher created feedback forms and surveys.
- ★ Interrater reliability in grading was practiced in the District PD classes, college courses and in SS Department meetings



# Hauppauge History Fair



- ★ The History Fair is modeled after the NHD competition
- ★ This year will be the fifth annual History Fair (Jan. 17, 2019)
- ★ Over 300 students from the MS and HS participated - they were selected from all levels of social studies
- ★ Students participated in all of the NHD project categories
- ★ The students were interviewed and their projects were scored with a ranking rubric
- ★ The top three in each category were invited to participate in the Long Island History Fair at Hofstra University in March. Over 50 MS students participated.
- ★ Awards were presented to the students
- ★ HMS students who are in the top three in each category must meet the additional research requirements to be eligible to compete at the LI History Fair

# Recent news 2016-18.....

- ★ Each year over 25 projects competed at the Regional Level at Hofstra and some won local awards
- ★ In 2017 Two middle school projects qualified for NYS History Day and one went onto National History Day.
- ★ Bella Salvia (7th grade) Exhibit on Muhammad Ali - second in LIHD and competed at NYSHD
- ★ Alex Vasilakopoulos and Jalaj Mehta (8th grade) placed first in LIHD and NYSHD and competed at National History Day with their website on Ryan White



**QUESTIONS??**